



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Enfield Station Elementary Sch

SAU: RSU 31/MSAD 31

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	72	72	70	14	58	21	7	42	1	0
	2011-2012	46	46	100	61	61	72	13	48	26	13	46	0	0
Female	2010-2011	23	23	100	74	74	74	4	70	13	13			
	2011-2012	21	21	100	81	81	77	24	57	14	5			
Male	2010-2011	20	20	100	70	70	66	25	45	30	<1			
	2011-2012	25	25	100	44	44	68	4	40	36	20			
Caucasian/White	2010-2011	41	41	100	71	71	71	15	56	22	7			
	2011-2012	42	42	100	60	60	73	14	45	29	12			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	28	28	100	61	61	58	14	46	29	11			
	2011-2012	31	31	100	55	55	62	10	45	29	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	5	5	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100	48	48	67	14	34	38	14	28	1	0
	2011-2012	45	45	100	71	71	71	11	60	20	9	44	1	0
Female	2010-2011	16	16	100	56	56	72	19	38	38	6			
	2011-2012	23	23	100	70	70	75	13	57	13	17			
Male	2010-2011	13	13	100	38	38	63	8	31	38	23			
	2011-2012	22	22	100	73	73	67	9	64	27	<1			
Caucasian/White	2010-2011	25	25	100	52	52	68	12	40	32	16			
	2011-2012	42	42	100	69	69	72	10	60	21	10			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100	44	44	56	22	22	44	11			
	2011-2012	30	30	100	70	70	60	13	57	17	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			29							
	2011-2012	9	9	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	41	100	76	76	70	12	63	10	15	40	1	0
	2011-2012	32	32	100	50	50	68	9	41	34	16	31	1	0
Female	2010-2011	22	22	100	86	86	75	14	73	5	9			
	2011-2012	18	18	100	61	61	74	11	50	28	11			
Male	2010-2011	19	19	100	63	63	66	11	53	16	21			
	2011-2012	14	14	100	36	36	63	7	29	43	21			
Caucasian/White	2010-2011	39	39	100	77	77	71	13	64	10	13			
	2011-2012	28	28	100	50	50	69	11	39	32	18			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	22	22	100	73	73	60	14	59	<1	27			
	2011-2012	21	21	100	52	52	57	14	38	29	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			34							
	2011-2012	12	12	100	<1	<1	30	<1	<1	67	33			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	74	74	61	23	51	21	5	42	1
	2011-2012	46	46	100	65	65	64	17	48	17	17	46	0
Female	2010-2011	23	23	100	70	70	59	17	52	26	4		
	2011-2012	21	21	100	81	81	63	29	52	<1	19		
Male	2010-2011	20	20	100	80	80	64	30	50	15	5		
	2011-2012	25	25	100	52	52	65	8	44	32	16		
Caucasian/White	2010-2011	41	41	100	73	73	63	22	51	22	5		
	2011-2012	42	42	100	64	64	65	19	45	19	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	28	28	100	64	64	49	14	50	29	7		
	2011-2012	31	31	100	58	58	52	6	52	19	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			35						
	2011-2012	5	5	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	59	59	60	21	38	28	14	28	1
	2011-2012	45	45	100	71	71	66	22	49	22	7	44	1
Female	2010-2011	16	16	100	63	63	60	19	44	25	13		
	2011-2012	23	23	100	70	70	65	13	57	17	13		
Male	2010-2011	13	13	100	54	54	61	23	31	31	15		
	2011-2012	22	22	100	73	73	67	32	41	27	<1		
Caucasian/White	2010-2011	25	25	100	60	60	61	24	36	28	12		
	2011-2012	42	42	100	71	71	67	19	52	21	7		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100	61	61	48	33	28	28	11		
	2011-2012	30	30	100	57	57	54	20	37	33	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			31						
	2011-2012	9	9	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	73	73	61	15	59	17	10	40	1
	2011-2012	32	32	100	69	69	64	6	63	13	19	31	1
Female	2010-2011	22	22	100	77	77	61	18	59	18	5		
	2011-2012	18	18	100	72	72	65	6	67	11	17		
Male	2010-2011	19	19	100	68	68	61	11	58	16	16		
	2011-2012	14	14	100	64	64	64	7	57	14	21		
Caucasian/White	2010-2011	39	39	100	74	74	62	15	59	18	8		
	2011-2012	28	28	100	64	64	65	7	57	14	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	22	22	100	59	59	47	14	45	23	18		
	2011-2012	21	21	100	71	71	51	10	62	14	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			30						
	2011-2012	12	12	100	50	50	30	<1	50	8	42		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	40	98	65	65	64	5	60	28	8	39	1
	2011-2012	31	31	100	68	68	62	<1	68	19	13	30	1
Female	2010-2011	22	21	95	71	71	64	10	62	24	5		
	2011-2012	17	17	100	65	65	61	<1	65	24	12		
Male	2010-2011	19	19	100	58	58	65	<1	58	32	11		
	2011-2012	14	14	100	71	71	63	<1	71	14	14		
Caucasian/White	2010-2011	39	38	97	66	66	66	5	61	29	5		
	2011-2012	27	27	100	63	63	64	<1	63	22	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	22	22	100	64	64	53	5	59	23	14		
	2011-2012	20	20	100	65	65	51	<1	65	20	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			36						
	2011-2012	11	11	100	64	64	32	<1	64	9	27		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	65	E: 64 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	73	E: 70 M: 66	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	64	E: 63 M: 70	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	72	E: 69 M: 67	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	63	E: 62 M: 65	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	65	E: 63 M: 63	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	25	E: 26 M: 21	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	44	E: 43 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Enfield Station Elementary Sch
SAU: RSU 31/MSAD 31



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>